

Wonthaggi Primary School

Strategic Plan



2007-2010

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Purpose:

Wonthaggi Primary School Vision

‘Developing a School of Excellence’

At Wonthaggi Primary School:

- We value a warm and caring environment where students develop to the best of their potential academically, socially, physically and emotionally.
- We value each student and encourage them to develop their confidence, self-esteem and a belief in their own ability to learn.
- We value parent and community involvement in our school.
- We value students becoming life long learners.

Values:

Our school motto "Wonthaggi State is Great" is reflected in a strong sense of ownership by its community. Wonthaggi Primary School aims to nurture responsible, confident and caring students who have a healthy self-esteem, self discipline and respect for others and their property, whilst contributing positively to society. Wonthaggi Primary School aims to develop students who are well rounded and take pride in themselves, their achievement and our school. To achieve these aims, Wonthaggi Primary School will continue to provide a happy, safe, friendly and stimulating learning and physical environment. Where students are able to enjoy this part of their educational journey. Our school is open to its community and information is easily accessible. It is a place where people feel comfortable and welcome.

	Student Learning Outcomes	Student Engagement and Wellbeing	Student Pathways and Transitions
Goals	To improve student learning outcomes of all students in Grades Prep to Year 6.	To improve the engagement of students in their learning, particularly for students in Years 3-6.	To improve the transition for students as they enter the school and move between Prep and year 6.
Targets	<ol style="list-style-type: none"> 1. Each Domain within the VELs will to have appropriate units of work developed and integrated into the existing curriculum, including whole school assessment schedules. 2. All students, deemed capable, to achieve the expected standards in each of the discipline-based learning areas. 3. 20% of students to achieve above the expected standard of performance as measured by VELs. 4. The value added in each two year period to be at or above one VELs (or equivalent) standard measured through the AIM data for Years 3 and 5. 	<ol style="list-style-type: none"> 1. All variable means on the Year 5/6 Attitudes to School Survey to be at or above the effective range. 2. Develop the use of a Spreadsheet with whole-school assessment results that tracks student, class, year level and gender cohorts from Prep to Year 6. 3. Develop two shared planning/assessment meetings between Team Units per term. 	<ol style="list-style-type: none"> 1. Increase in the frequency of shared curriculum options between local Pre-schools, Wonthaggi Primary School and Wonthaggi Secondary College and independent childcare centres. 2. Through the coordination of the Innovations and Excellence Cluster Coordinator, develop a Strategic Plan for the development of higher aspirations of local students. 3. Transition variable in Parent Opinion Survey to be at or above the effective range
Key Improvement Strategies	<p>To develop a targeted approach to student learning.</p> <p>To build the capacity of teachers to lead and sustain change.</p>	To create a learning environment that builds on students' prior experiences, knowledge and skills.	To develop high aspirations for all students through promotion of self confidence and a willingness to take risks with their learning.

Environmental Context:

Wonthaggi Primary School, number 3650, is located in the town of Wonthaggi, population 7000, which is a service centre for the surrounding rural areas. Wonthaggi Primary School was established in 1911 to serve a coal mining community. The school consists of a red brick Senior School building that incorporates classrooms, library, administration and internal quadrangle, a brick multi-purpose room, outdoor pool and change rooms, a weatherboard Junior School building with internal quadrangle built in 1923.

The school is recognised in the community as having a very caring, family atmosphere where parents are welcomed and encouraged to participate in their children's education. The learning environment is positive, safe, attractive and caring.

The school is one of four Primary Schools in the town. Wonthaggi has two state Primary Schools, one Catholic Primary School and one Christian School. The school is an active member of the Bass Coast Cluster Innovations & Excellence Cluster, along with Wonthaggi Secondary College, Wonthaggi North, San Remo, Cowes, Inverloch, Bass Valley and Powlett River Primary Schools.

The school maintains its share of enrolments, marketing its positive features. Wonthaggi Primary School is regarded highly by the local community as a safe and secure school for students which has excellent academic, sporting, student welfare and outdoor education programs.

The school organisation includes Junior, Middle and Senior Teams. Grades have been made up depending on numbers at each year level (straight & composite). A comprehensive reporting program keeps parents informed of their child's progress.

The school offers parents opportunities to improve understanding of our programs through information evenings, the Parents as Reading Tutors course, and guest speakers. The school believes in an open door style of communication, where parents feel that their opinions and concerns will receive the attention they deserve.

The staffing profile of the school is predominately made up of experienced staff. The school currently has 8 children funded under the Program for Students with Disabilities, supported by four integration aides. The PSD budget of approximately \$104,900 forms a considerable part of the SRP (Global Budget). The school is categorised as "Like School Group 7".